

# 1. Symposium

Viola

Allegro Moderato ♩ = 84

Philip Armstrong

4 **A** 4

*mf*

12 **B**

*mf* *mf* *p* *mf*

16 2

*mf* *p* *mf* *mf*

21 **C**

*p* *mp*

24 *p*

27

29 **D** *mp* **E**

4 *mf*

36

39 **F** *p* *mf*

2 *p* *mf*

42 2

Philip Armstrong *mf* *p* *mf* Symposium

2 G

Viola

46 2

H

51 *p*  $\longleftarrow$  *mf*

55 *p*  $\longleftarrow$  *mf*

57 *p*  $\longleftarrow$  *mf*  $\longleftarrow$  *f*

I

60 *p*  $\longleftarrow$  *mf*  $\longleftarrow$  *p*

64 *p*  $\longleftarrow$  *mf*  $\longleftarrow$  *p*

66 *p*  $\longleftarrow$  *mf*  $\longleftarrow$  *p*

70 *mf*  $\longleftarrow$  *p*  $\longleftarrow$  *f*

K

72 *pp*  $\longleftarrow$  *p*

L

82 *p* flautando

89 *p* sul pont.

Viola

91 *nat.* *p* *mp* *p*

95 *mp* *p* *p*

100 *mf*

105 *p* *p* *p* *p*

115 *p* *mf* *p* *mf*

118 *Pp* *mf* *p* *p* *mf*

121 *p*





# 2. Emmeleia

Viola

Philip Armstrong

Allegro Moderato ♩ = 108

div. a 2

mp < f > mp < f > mp

8 **A**

mf p < mf > mf < mf >

15 **B**

p < mf > p < mf >

19 pizz.

3 p < mf > p < mf > p

25 **C**

arco p < mf > p

29 pizz.

32 p < mf > p

35 **D**

5 harm. arco

mf > pp

43 **E**

nat: div. a 2

mp < f > mp mp < f > mp 2 unis. mp

51 **F**

mf mp 3 2

Viola

58 unis. *mp* *mf* 3

62 **G** 3 *mf*

69 **H** 6 3 *mf* **I**

82 **J** 5 **K** 3 *mf* *p* *mf*

92 3 *mf* *pp* 3 *p* *mf* 3 *p* *mf* 3 *p* *mf*

95 **L** 3 *p* *mf* 3 *p* *mf* 3 *p* *mf*

99 **M** 3 *p < mf* *p < mf* *p < mf* *mf*

106 5 *f* **O** *p*

114 *mp*

117

119

Viola

121 **P**

4

*p* *mp*

**Q**

128

130

132

134 **R**

5

*mf* *pp*

143 **S**

*p* *mf* *mf* *p* *mf* *mf*

**T**

150

*mf* *p* *mf*

155

*mf*

Viola

160 *pizz.*

163 **U** arco *pizz.*

167 arco *pizz.*

170

# 3. Threnody Mariupol

Philip Armstrong

Andante  $\text{♩} = 80$

**A**

11

*mp*

17 *div.* **B** *unis.*

*mp* *mf*

20

*mf p mf p mf*

23 **C** *div.* *unis.*

*mp* *mf*

32

*mf p mf f p f p f*

35 **D**

*p* *mf* *p*

41 **E**

*p* *mf* *p* *mf* *p*

46 **F**

*2*

48

52 **G**

56 **H**

62 **I**

66 **J**

73 **K**

77 **L**

81 **M**

85 **N**

90 **O**

93 **O**

**P**

**Q**

**R**

103 **R** **S**  
3 5 *tr* *tr* *tr*  
*f*

114 **T**  
2 div. tutti  
*mp* *mf*

119  
*mf* *p* *mf* *f* *p* *f* *p*

121 **U** 10

132 **V**  
4 div. tutti  
*mp* *mf*

139  
*p* *mf* *p* *f*

141 **W**  
*f* *p* *f* *mp* *mf* *p*

145 **X**  
3  
*mf* *p*

152 **Y** **Z** div. 9  
*mp* *mf*

## **Threnody**

- 1      Symposium
- 2      Emmeleia
- 3      Threnody Mariupol

## **Introduction**

I have written the music as a memorial to the victims of the destruction of the Donetsk Theater in Mariupol, which was devastated by a military airstrike involving two 500kg bombs dropped by Russian warplanes on the morning of 16 March 2022.

Paul Kirby, for BBC News, wrote on 24 December 2022, "Civilians had been using the building as a refuge from the siege and a large sign spelling "children" had been daubed in Russian in front of the theatre. Some 1,200 people were inside the building when the bombs struck. Ukrainian authorities believe 300 people were killed but an AP investigation said the number was closer to 600. Many of the bodies were found in the basement."

A spokesperson for the Mariupol City Council wrote the following on March 25 2022, "The Drama Theater in the heart of Mariupol has always been the hallmark of the city. A place of meetings, dates, a point of reference. ... Now there is no more drama. In its place, a new point of pain for Mariupol residents has appeared, the ruins that had become the last refuge for hundreds of innocent people. ... We can restore buildings, but we will never get friends, neighbours, relatives and loved ones back. Blessed memory of all the innocent victims." ([t.me/mariupolrada/8999](https://t.me/mariupolrada/8999))

Throughout the spring of 2022, many refugees fled the war in Ukraine into Europe. For a period of several weeks, I met a different family every day to see how our school community could help. And for weeks and months afterwards I listened to and talked with the mothers of these families and in particular with the children about their experiences, and their thoughts and feelings. It was in this context that I have written the music.

The first movement establishes the Symposium, the context for dialogue with an audience as regards the tribute. The second movement acts as a formal dance providing a pretext to the solemnities. The third and final movement is the commemorative event, the memorial to the victims of the tragedy.